

BEFORE YOU BEGIN, WRITE THE EXACT RESOLUTION AND THE NAMES OF ALL DEBATERS IN THE ORDER IN WHICH THEY WILL SPEAK ON A BLACKBOARD CLEARLY VISIBLE TO ALL JUDGES. CHECK TO BE SURE THAT ALL DEBATERS, JUDGES AND THE TIMEKEEPER ARE READY; THEN ASK ALL PERSONS PRESENT TO BE SEATED AND ANNOUNCE CLEARLY AND FIRMLY:

I call this debate to order. I am pleased to welcome you all to this prepared ___ round of the 20___ Nova Scotia Senior High School Impromptu Individual Debating Championships.

The resolution before us is “Be it resolved that _____.”

Arguing the affirmative will be _____ while _____ will represent the negative. Our distinguished panel of judges includes _____, _____, and _____.

Our Timekeeper is _____ and I, _____, am the Moderator.

Each debater will make a ___-minute constructive speech, after which he or she will be questioned by the other debater for up to ___ minutes. Speeches will be subject to Parliamentary Debating Rules while questioning will be conducted according to Cross-Examination Debating Rules. Then each debater will have ___ minutes to rebut opposing arguments and evidence and to defend and summarize his or her own case, subject to the Rules of Academic Style Debating. Finally, I will invite both debaters to complain of any rule violations or misquotation or misrepresentation of their remarks by their opponent that occurred during cross-examination or rebuttal-defence-summary speeches, though I won't rule on any such objections.

Would the Timekeeper please explain his/her system for signalling time remaining to the debaters.

•
(*DURING THE FIRST ROUND ONLY, SAY:*) To review the general rules of debating briefly: (*READ THE SUMMARY OF THE GENERAL RULES OF DEBATE FOR PREPARED DEBATES.*)

Are there any questions about the General Rules of Debating or the Rules of any specific styles? • (*ANSWER ANY QUESTIONS THAT ARE RAISED.*)

I call upon the affirmative debater to deliver his/her constructive speech, then be cross-examined by the negative speaker.

•
Thank you. I now call upon the negative debater to deliver his/her speech, then be cross-examined by the affirmative speaker.

•
Thank you. We shall now hear the negative debater's rebuttal-defence-summary speech.

•
Thank you. The affirmative speaker will now deliver his/her rebuttal-defence-summary speech. No new constructive argument or evidence may be introduced at this time.

•
Thank you. Has either debater any complaints of rule violations or any misquoting or misrepresenting of his or her remarks by his or her opponent that occurred during cross-examination or rebuttal-defence-summary speeches?

•
(*IF ANY COMPLAINTS ARE RAISED, ASK DEBATERS TO BE SPECIFIC AND GIVE A CRITICIZED DEBATER AN OPPORTUNITY TO RESPOND TO THEM, BUT DO NOT RULE ON THE VALIDITY OF ANY OF THE COMPLAINTS.*)

Thank you. That concludes this contest.

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IN A ROUND-ROBIN TOURNAMENT, SAY: Would the debaters please report to the Tournament Director for their next assignments and the Judges please complete their scoring of this match. The House stands adjourned until the next contest begins.

AFTER THE FIRST ROUND IN A CHAMPIONSHIP MATCH, SAY: Would the debaters please trade places. •

ONCE THEY HAVE DONE SO, RESUME THE DEBATE BY SAYING: I now call upon the affirmative debater ...
(Continue as at *** above as far as +++)

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I call this debate to order. I am pleased to welcome you all to this impromptu ____ round of the 200__ Nova Scotia Senior High School Impromptu Individual Debating Championships.

The resolution before us is “Be it resolved that _____.”

Arguing the affirmative will be _____ while _____ will represent the negative. Our distinguished panel of judges includes _____, _____, and _____.

Our Timekeeper is _____ and I, _____, am the Moderator.

Each debater will make a ____-minute constructive speech, after which he or she will be questioned by the other debater for up to ____ minutes. Speeches will be subject to Parliamentary Debating Rules while questioning will be conducted according to Cross-Examination Debating Rules. Then each debater will have ____ minutes to rebut opposing arguments and evidence and to defend and summarize his or her own case, subject to the Rules of Academic Style Debating. Finally, I will invite both debaters to complain of any rule violations or misquotation or misrepresentation of their remarks by their opponent that occurred during cross-examination or rebuttal-defence-summary speeches, though I won't rule on any such objections.

Would the Timekeeper please explain his/her system for signalling time remaining to the debaters.

•
(DURING THE FIRST ROUND ONLY, SAY:) To review the general rules of debating briefly: (*READ THE SUMMARY OF THE GENERAL RULES OF DEBATE FOR IMPROMPTU DEBATES.*)

Are there any questions about these General Rules of Debating or the Rules of any specific styles? •
(*ANSWER ANY QUESTIONS THAT ARE RAISED.*)

I call upon the affirmative debater to deliver his/her constructive speech, then be cross-examined by the negative speaker.

•
Thank you. I now call upon the negative debater to deliver his/her speech, then be cross-examined by the affirmative speaker.

•
Thank you. We shall now hear the negative debater's rebuttal-defence-summary speech.

•
Thank you. The affirmative speaker will now deliver his/her rebuttal-defence-summary speech. No new constructive argument or evidence may be introduced at this time.

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